

O&M in Primary School Settings

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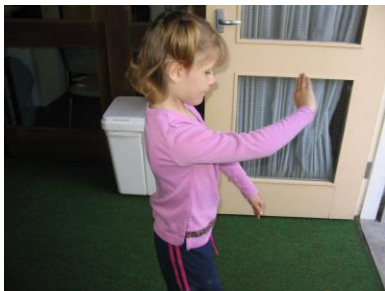
O&M in the Primary Years



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O&M in the Primary Years



- Extending environmental concepts.

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O&M in Primary School Settings

- High expectations.



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O&M in Primary School Settings

- Understanding the whole picture



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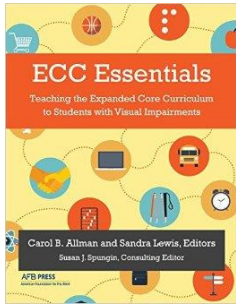
Educational Standards



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Expanded Core Curriculum



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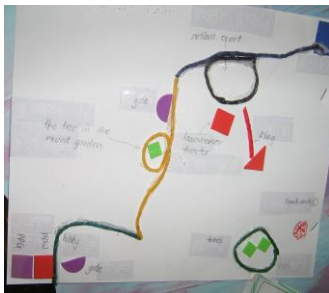
Actively Involving Students in the Learning Process



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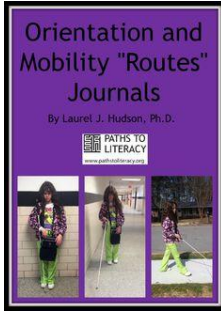
Actively Involving Students in the Learning Process



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Good Communications



- <http://www.pathstoliteracy.org/o-and-m-literacy-routes-journals>

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Instructional Planning

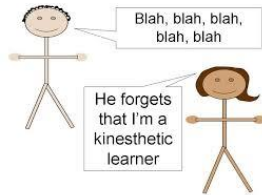
- Individualised Education Plan (IEP)/Individual Learning Plan (ILP)

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Teaching Approaches, Tools, & Tips

- Individual learning styles
- Different instructional approaches
- Use of interesting teaching materials, games, activities, role-playing, and group lessons.



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Teacher-directed learning

- Also referred to as guided learning.
 - Verbal explanations.
 - Behavioural modelling.
 - Guided and independent practice.

<http://www.perkins.org>



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Student-initiated Learning



<http://www.familyconnect.org>

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Discovery Learning



<http://www.guidedogs.com.au>

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Individual Learning Styles

- Example – Gardner’s Multiple Intelligences:
 - Linguistic
 - Musical
 - Logical-mathematical
 - Spatial
 - Bodily-kinesthetic
 - Interpersonal
 - Intrapersonal
 - Naturalist



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Teaching Tools

- Instructional prompting (responding to environmental cues)
- Task analysis
- Forward and backward chaining
- Scaffolding
- Supporting positive behaviours

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References & Further Reading

- Fazzi, D. & Naimy, B. (2010). Teaching orientation and mobility to school-age children. In W. R. Wiener, R. L. Welsh, & B. Blasch (Eds.), *Foundations of orientation and mobility* (3rd ed., Vol. II, pp. 208-262). New York: American Foundation for the Blind.
- Gardner, H. (2011). *Frames of mind. The theory of multiple intelligences*. New York: Basic Books.

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