Course Intentions

- **What** is advocacy?
- **Why** do we need it?
- **Who** should advocate?
- **When** should we advocate?
- **How** can we effectively advocate? (without annoying the teacher or losing my job!)

What is advocacy?

- Advocacy the action of publicly supporting or recommending a cause or policy.
- To voice concerns to bring improvement or a resolution.
Why do we need to advocate?

Image description:
In all images there are three people at a sports field. One tall, one medium, one short. There is a fence which prevents them from accessing seeing over it to watch the game. In the first image, each is standing on a box to enable them to see over the fence. They are all being treated equally. In the second image, the tall person does not have a box, the middle person has a box, the third person has two boxes: they are being treated equally by providing different supports dependent on their needs. In the third image, the fence is removed and a mesh fence is put in to remove the systemic barrier.

Who should advocate?

➢ Teacher
➢ Specialist teacher
➢ Teacher aide
➢ Parent
➢ Student
➢ Therapists

When should we advocate?

➢ Access to environment
➢ Access to curriculum
➢ Access to social inclusion
➢ Access to systems
How can we effectively advocate?
(without annoying the teacher or losing my job)

➢ Preparation
➢ Communication
➢ Documentation
➢ Follow up